

Activity 1: Make a Greeting Card Using a Simple Circuit

Makey Makey (Beginner Makey Makey Course)

Subject: Physical Science	Topic or Unit of Study: Circuits
Grade/Level: Grades 2-5	Time Allotment: 1 hour
Synopsis: Students will design a product (a light-up greeting card) using a simple circuit. Students will troubleshoot and iterate through different designs.	Standards: 4.PS3-2: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
Materials: <ul style="list-style-type: none">• Teacher/instructor lesson plan• Teacher/instructor Google Slides presentation• Teacher computer with access to internet and teacher presentation• Student computers• Adhesive-backed copper conductive tape• Small-sized LED lights (one per student)• Coin cell battery (one per student)• Card template printed on cardstock or construction paper, assorted colors (multiple copies per student to allow for student color choice)• Scissors (one pair per student)• Push-pins for instructors/Near Peer Mentors• Clear tape• Glue stick or glue• Card decorating supplies (stickers, markers, colored pencils, crayons, etc.)	

Activity 2: What is Conductive and Hands-On

Makey Makey (Beginner Makey Makey Course)

Subject: Physical Science	Topic or Unit of Study: Circuits
Grade/Level: Grades 2-5	Time Allotment: 1 hour
Objectives: <ul style="list-style-type: none">• We will understand how MakeyMakey works.• We will start building and coding our own inventions.• We will create a science experiment with things around your house.• We will make observations that energy can be transferred from place to place by electric currents.	Standards: <ul style="list-style-type: none">• 3. CS.D.01 - Identify internal and external parts of computing devices that function together to form a system.• 4. CS.HS.01 - Identify and describe a variety of ways computer hardware and software work together as a system to accomplish a task, using appropriate technical terminology (e.g., input, output, processors, sensors, storage).• 3. AP.M.01 - Decompose a simple problem into a precise set of sequence instructions.• 3. AP.C.01 - Create programs using a programming language that includes sequences, loops, conditionals, and variables to solve a problem or express an idea.
Synopsis: <p>Make a simple sketch of Makey Makey and build a human circuit. Create a conductivity testing board so you can ideate materials for inventing!</p>	Materials: <ul style="list-style-type: none">• Teacher/instructor lesson plan• Teacher/instructor Google Slides presentation• Teacher computer with access to internet• Student computers• Makey Makey Classic kits (one per student)• Conductive and non-conductive materials (fruit, aluminum foil, toothpicks, rubber, plastic straw, paper plate, etc.)• Play-Doh

Activity 3: Cardboard Guitar

Makey Makey (Beginner Makey Makey Course)

Subject: Physical Science	Topic or Unit of Study: Circuits
Grade/Level: Grades 2-5	Time Allotment: 1 hour
Objectives: <ul style="list-style-type: none"> • We will code with Makey Makey sampler. • We will create our own codes using sounds. • We will use recycled materials to create circuits. 	Standards: <ul style="list-style-type: none"> • 3. CS.D.01 - Identify internal and external parts of computing devices that function together to form a system. • 4. CS.HS.01 - Identify and describe a variety of ways computer hardware and software work together as a system to accomplish a task, using appropriate technical terminology (e.g., input, output, processors, sensors, storage). • 3. APM.01 - Decompose a simple problem into a precise set of sequence instructions. • 3. APC.01 - Create programs using a programming language that includes sequences, loops, conditionals, and variables to solve a problem or express an idea.
Synopsis: Learn to upload your own guitar sounds to the Makey Makey sampler to turn recycled cardboard into a musical instrument!	Materials: <ul style="list-style-type: none"> • Teacher/instructor lesson plan • Teacher/instructor Google Slides presentation • Teacher computer with access to internet • Student computers • Makey Makey Classic kits (one per student) • Cardboard guitar (one per student) • Aluminum foil • Gluesticks (one per student) • Brass fasteners (at least 6 per student) • Hook up wire • Alligator clips • Markers

Activity 4: Draw an Instrument

Makey Makey (Beginner Makey Makey Course)

Subject: Physical Science	Topic or Unit of Study: Circuits
Grade/Level: Grades 2-5	Time Allotment: 2 hours (extension activity requires additional time)
Objectives: <ul style="list-style-type: none">• We will create, design and draw a basic circuit layout.• We will learn to debug and problem solve.	Standards: <ul style="list-style-type: none">• 4-PS3-2: Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat and electric currents.• 4-PS3-4: Apply scientific ideas to design, test and refine a device that converts energy from one form to another.
Synopsis: <p>Draw your own instrument, plug it in to various piano apps and play your drawing!</p>	Materials: <ul style="list-style-type: none">• Teacher/instructor lesson plan• Teacher/instructor Google Slides presentation• Teacher computer with access to internet and teacher presentation• Student computers• Makey Makey Classic kits (one per student)• 6B Artist Graphite Pencil (one per student)• Plain white paper• Various types of pencils (at least 3 different types per student for testing)• A damp sponge/paper towel for students to wet their hands to increase conductivity• Several examples of drawn instruments

Activity 4: Introduction to Scratch

Makey Makey (Beginner Makey Makey Course)

Subject: Physical Science	Topic or Unit of Study: Circuits
Grade/Level: Grades 2-5	Time Allotment: 2 hours
Objectives: <ul style="list-style-type: none">• We will learn the basics skills of the Scratch coding platform.	Standards: <ul style="list-style-type: none">• 5. AP.A.01 - Develop, compare, and refine multiple algorithms for the same task and determine which algorithm is the most appropriate.• 3. AP.PD.03 - Analyze and debug an existing program or algorithm that includes sequencing, repetition, and variables in a programming language.• 3. AP.C.01 - Create programs using a programming language that includes sequences, loops, conditionals, and variables to solve a problem or express an idea.
Synopsis: <p>Learn the basics of the Scratch platform to prepare to use our Makey Makey drawings with Scratch!</p>	Materials: <ul style="list-style-type: none">• Teacher/instructor lesson plan• Teacher/instructor Google Slides presentation• Teacher computer with access to internet and teacher presentation• Student computers